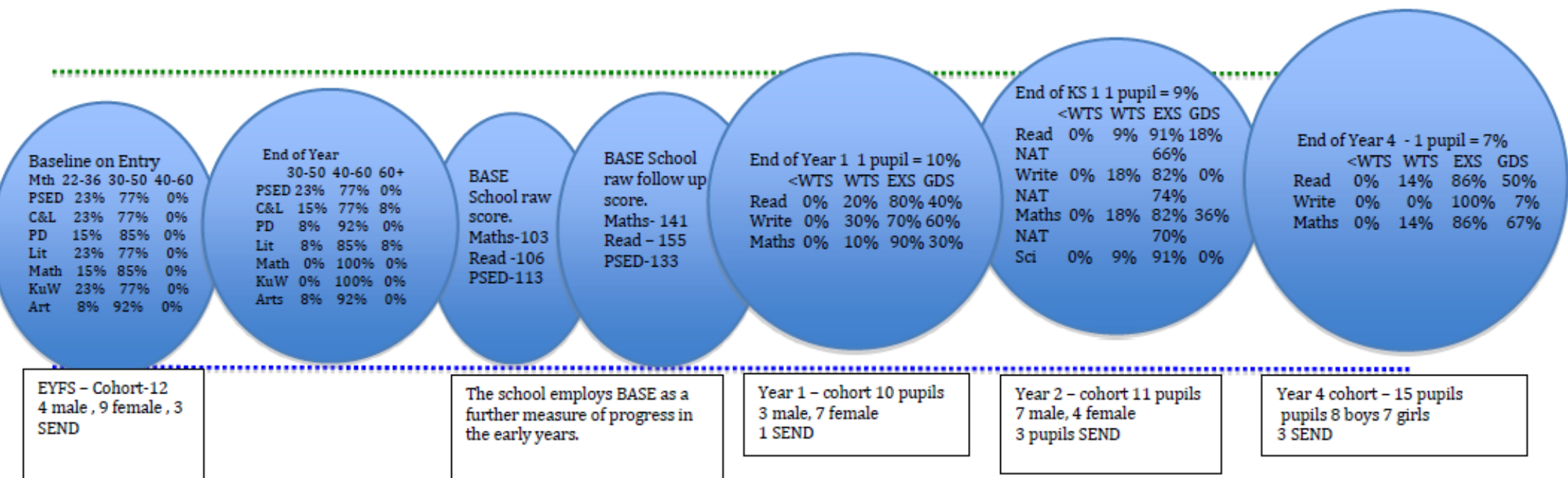


Results July 2016



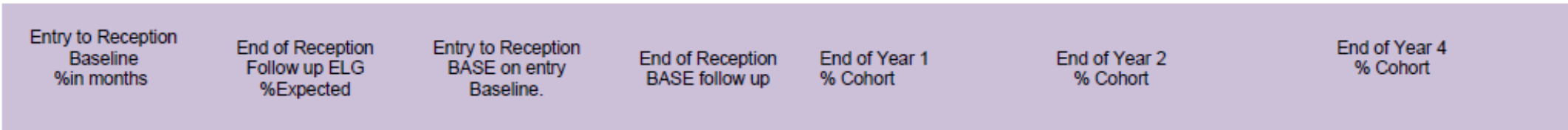
EYFS - Cohort-12
4 male , 9 female , 3 SEND

The school employs BASE as a further measure of progress in the early years.

Year 1 - cohort 10 pupils
3 male, 7 female
1 SEND

Year 2 - cohort 11 pupils
7 male, 4 female
3 pupils SEND

Year 4 cohort - 15 pupils
8 boys 7 girls
3 SEND



Pupils enter reception as a mixed group this cohort was 70% Female and 30% Male with 25% SEND (Mixed) around 81% attaining at a nationally expected level , 18% attaining below expected levels and 0% above in two areas. By the end of reception in literacy at least 85% have made nationally expected progress and 8 % above. In maths 100% have made at least nationally expected progress and 0% have made above average progress. BASE demonstrates a rate of progress just above National Averages for Maths and above National Averages for Reading. The School uses 'Sounds Write' program as its phonics initiative and expects all children to have completed this by end of year two. Phonics results indicate that by end of year two the vast majority of children have achieved the expected levels with the only exception to the rule being SA or above SEND children. By then end of Year 2 pupils have scored above national averages and have made good progress especially strong in reading. Maths was a strong focus for the Federation last year and this has paid off with excellent results against new expectations this year. By the end of Year 4 pupils have continued to make good progress and have shown especially good results against our new measures in line with new national expectations.